

APLIM: CoSpaces
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Roadmap

This is a list of the things you have to do. Check (☑) the boxes when you finished a task.

Lessons 1&2: Preparations

- ☑ Listening Comprehension
 - ☑ 1st round
 - ☑ 2nd round with questions
 - ☑ 3rd round to confirm answers
 - ☑ check your answers
- ☑ Grammar: Simple Past
 - ☑ Grammar snack: Regular verbs
 - ☑ Grammar snack: Irregular verbs
 - ☑ Exercises
- ☑ Grammar snack: Present tense
- ☑ Grammar snack: future tenses
- ☑ Example space
- ☑ Skills
 - ☑ Video: Internet research
 - ☑ Video: Copyright & Creative Commons

Lesson 3: My hero from the past

- ☑ Research
- ☑ Pictures, audio files, videos
- ☑ Short text
- ☑ Feedback from your teacher

Lesson 4: My hero from the present

- ☑ Research
- ☑ Pictures, audio files, videos
- ☑ Short text
- ☑ Feedback from your teacher

Lesson 5: How I want to change the world

- ☑ Short text to present your idea
- ☑ Feedback from your teacher
- ☑ Pictures, audio files, videos to illustrate

Homework: Preparation for lessons 6&7

- ☑ Pronunciation of all your texts

Lessons 6&7: Create your virtual scene in CoSpaces

- ☑ Create your scene
- ☑ Record texts
- ☑ Link the recordings to an object (CoBlocks)
- ☑ Insert media & add credits
- ☑ Decorate your scene
- ☑ Look at your scene in VR

Lesson(s) 8(&9): Review your partners' scenes

- ☑ Look at the scenes of your partners in VR
- ☑ Short feedback for each scene
- ☑ Feedback from your teacher
- ☑ Add your comment as an audio recording to each scene
- ☑ Tell your class about your favorite space
- ☑ Listen to the feedback your partners left you

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Lessons 1&2: Preparations

Listening Comprehension (files: ____)

1. Listen to the audio files once without taking notes
2. Look at the word banks and if necessary use a dictionary to understand the words.
Then listen to the audio files a second time and play the games.

Heroes of the past (<https://learningapps.org/display?v=p4kuj3nkk19>)

Anita: "Gandhi, my hero" / Angelin: "Gandhi" / Rob: "Martin Luther King Jr."



Word bank

a hero * peace * peaceful * non-violence * a champion * the / to struggle against * injustice * racism * resistance * to play an important role in doing something * to be against * to be powerful * to be a symbol of * an inspiration * an activist * a leader * to be best known for * to follow in the teachings of * to lead a march on * to deliver a speech * famous * social segregation * discrimination * poverty * to be assassinated * a (public) holiday * this points out the fact that * an (ardent) supporter of * to persevere * to unite * to lead * to emerge * Nationalism * Supremacy * to remember learning about * to be taught about * the truth * beautiful * an experience * Independence * to be attributed to

Your own words: British Rule, methods, to liberate, African-American, civil rights movement, Nobel Peace Prize, Vietnam war, International Day of,

Personal Causes (<https://learningapps.org/display?v=pnp3ncb8319>)

Jenny: "I recycle my clothes" / "I'm concerned about environment and food"



Word bank

recycling * I'm going to talk about * rubbish * a bin * clothes * cloth * to have always been a believer in * disposable * nappies * to choose to use * washable * this goes back to how things were when ... * to have an impact on * the environment * to read about * it made me think * it made me decide I wanted to use ... * to be on the same wavelength * adverts * a campaign * to be interesting * a charity * a box * very famous * to recycle * an eco-warrior * to be keen to * locally * to be very concerned about * food miles * what I do in terms of * I won't be looking to * delicious

Your own words: to sell

3. Listen to the audio files a third time and confirm your answers

Grammar: The Simple Past

1. Watch the grammar snack on regular verbs: <https://youtu.be/r2cf1qcltZy>
2. Watch the grammar snack on irregular verbs: https://youtu.be/aPgtdZ_urZk
3. Do the exercises
 - a. http://tiny.cc/aplim_regularpast
 - b. http://tiny.cc/aplim_irregularpast
 - c. http://tiny.cc/aplim_exercisespast
4. Watch the grammar snack on the simple present: <https://youtu.be/FWJKwasIWnM>
5. Watch the grammar snack on future tenses: <https://youtu.be/IGcXggbeLH8>



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Example space (<https://cospac.es/4DVy>)

Watch the tutorial about how to use CoSpaces in VR mode.

Look at the example space in VR. You will create a similar scene later.

Skills

In order for you to create a similar scene, you will have to do research on the Internet. Look at the video tutorial on how to find information more easily.

You will also need to find pictures and maybe videos and/or audio files to illustrate your scene. You can only use pictures, videos and audio files that you are allowed to use.

Watch this video to learn about how to find media you are allowed to use and how to add credits for your sources.

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Lesson 3: My hero from the past

Find someone from the past (from your own country or from somewhere else in the world) who has changed the world and who inspires you. Think about people who have fought for equality, human rights, civil rights, the environment ...

My hero is: Rosa Parks

Do an Internet research on your hero. Remember the tutorial you watched!

Important biographical information

African American / American activist / civils rights movement / 1913 – 2005 / Black Power Movement / autobiography / first woman to lie in honor in the Capitol Rotunda after her death / posthumous statue in the US Captitol's National Statuary Hall / "Rosa Parks Day" Feb 4th in California and Missouri / knew Martin Luther King Jr.

Where did they live?

United States / Alabama / other cities

What did they do? How did that change the world?

Dec 1st, 1955: told by a bus driver to give her seat in the bus to a white person → she said no
 Montgomery bus boycott = social protest campaign against racial segregation
 Supreme Court → segregated buses = unconstitutional.

Why do they inspire you?

brave
 not afraid to speak her mind and to fight for equality

Which websites did you use? (write down the links!)

https://en.wikipedia.org/wiki/Montgomery_bus_boycott https://en.wikipedia.org/wiki/Rosa_Parks
<http://edition.cnn.com/2005/US/10/24/parks.obit/> <https://www.loc.gov/item/2015645701/>

Find one or more pictures, a video and/or an audio file you are allowed to use. Remember the copyright tutorial you watched!

Internet address	License	Credits
https://de.wikipedia.org/wiki/Rosa_Parks#/media/File:Rosaparks.jpg	<input checked="" type="checkbox"/> PD	 via Wikimedia Commons
https://commons.wikimedia.org/wiki/File:Rosa_Parks_Signature.svg#/media/File:Rosa_Parks_Signature.svg	<input checked="" type="checkbox"/> PD	 via Wikimedia Commons
https://www.soundboard.com/sb/rosa_parks_rights_audio - It's just like a dream - Two policeman came on the bus	<input checked="" type="checkbox"/> PD	 via soundboard
https://www.youtube.com/watch?v=pxTWb38NERg	Youtube Standard License	Basit2cool

How to find information	Good sources for media
<ul style="list-style-type: none"> - Wikipedia (Simple English or English) - English websites for children - Find specific websites via Google 	<ul style="list-style-type: none"> - pictures: Wikimedia Commons, Pixabay, Pexels - all media: https://search.creativecommons.org/

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Write a short text on your hero. Include all the information you found. Make sure to use the simple past tense!

My hero from the past is Rosa Parks

~~He~~/She was an African American civil rights activist. She was born in 1913 and died in 2005. Rosa Parks was also a member of the Black Power Movement. She wrote an autobiography. After her death, she was the first woman to lie in honor in the Capitol Rotunda. There is also a statue of her in the US Capitol's National Statuary Hall. Rosa Parks Day is celebrated on February 4th in California and Missouri. Rosa Parks knew Martin Luther King Jr.

~~He~~/She lived in the United States, in Alabama and other cities.

~~He~~/She is famous because, on December 1st, 1955, a bus driver told her to give her seat in the bus to a white person. However, she refused to do so. This led to the Montgomery bus boycott, a social protest campaign against racial segregation. The Supreme Court later ruled that segregated buses were unconstitutional.

~~He~~/She is my hero / ~~inspires me~~ because it was very brave of her to refuse to comply with the order of the bus driver. She inspires me because she was not afraid to speak her mind and to fight for what she believed in. Since all people are equal.

<p><i>Word bank</i></p> <p>to be brave to change the world to impress someone to believe in a role model outstanding exemplary</p> <p><i>Linking words</i></p> <p>and – because – but (in the middle of a sentence) Moreover – Since – However (at the beginning of a sentence) although as a result this is why also if you ask me for instance to put it in a nutshell</p>	<p><i>My own words for my hero (complete yourself)</i></p> <p>Black Power Movement an autobiography to lie in honor the Capitol Rotunda a statue to celebrate to refuse the Supreme Court to rule unconstitutional to comply to speak your mind equality → to be equal</p>
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Give the text to your teacher so they can give you feedback. Rewrite your text based on the feedback by your teacher if necessary.

Make sure you know how to pronounce what you wrote. You can use Google Translate to check the pronunciation of your text:

1. Insert the text into the text field
2. Make Google Translate read your text as many times as you need
3. Read your text out loud several times until you are sure how to pronounce it.

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Lesson 4: My hero from the present

Find someone from the present (from your own country or from somewhere else in the world) who has changed the world and who inspires you. Think about people who have fought for equality, human rights, civil rights, the environment ...

My hero is: *George Takei*

Do an Internet research on your hero. Remember the tutorial you watched!

Important biographical information

George Hosato Takei / born April 20, 1937 / actor, director, author, activist / Star Trek: Hikaru Sulu, helmsman of the USS Enterprise / Facebook, Twitter & Instagram: humorous comments / Japanese American / works with Japanese American Museum / Broadway: Allegiance about own internment during World War II (1942-1946) / autobiography: To the Stars / lost relatives in Hiroshima / homosexual, husband: Brad Altman (together 32 years)

Where do they live?

United States, Los Angeles

What are they doing? How does that change the world?

Fights for: LGBT (Lesbian, Gay, Bisexual, Transgender) rights; active in state and local politics; work on human rights; speaks out against government rhetoric about immigration and immigration policies

Why do they inspire you?

Internment camp as a child / speaks out for minorities / uses his fame for a good cause

Which websites did you use? (write down the links!)

https://en.wikipedia.org/wiki/George_Takei <https://www.georgetakei.com/>

Find one or more pictures, a video and/or an audio file you are allowed to use. Remember the copyright tutorial you watched!

Internet address	License	Credits
https://commons.wikimedia.org/wiki/File:George_Takei_Sulu_Star_Trek.JPG	<input checked="" type="checkbox"/> PD	 Public Domain via Wikimedia Commons
https://commons.wikimedia.org/wiki/File:12.5.12GeorgeTakeiByLuigiNovi23.jpg	<input checked="" type="checkbox"/> CC BY	 by Luigi Novi (CC BY) via Wikimedia Commons
https://commons.wikimedia.org/wiki/File:George_Takei_Chicago_Gay_%26_Lesbian_Pride_2006.jpg	<input checked="" type="checkbox"/> CC BY-SA	 by Zesmerelda (CC BY-SA) via Wikimedia Commons
https://youtu.be/dr7v_UCsdzc?t=26	YT Standard License	PaleNightSnow
Picture of "To the Stars"	Book Cover	Penguin Books
https://www.instagram.com/p/Br3HrmxIXId/	Instagram	by @georgetakei
https://www.youtube.com/watch?v=lchv3i9VdzU	YT Standard License	CNN

How to find information

- *Wikipedia (Simple English or English)*
- *English websites for children*
- *Find specific websites via Google*

Good sources for media

- *pictures: Wikimedia Commons, Pixabay, Pexels*
- *all media: <https://search.creativecommons.org/>*

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Make sure to use the simple past tense and the present tense correctly (don't forget the -s for verbs in the third person!)

My hero from the present is *George Takei*

~~He/She~~ was born on April 20, 1937 to second-generation Japanese Americans. His second name is Hosato. He is best-known for his role as Hikaru Sulu, the helmsman of the USS Enterprise in the 60s TV show "Star Trek". Moreover, he wrote an autobiography: "To the Stars", in which he talks, among others, about his and his family's internment in a Japanese American internment camp during World War II. They were interned despite the fact that they were American citizens. His musical "Allegiance", which premiered on Broadway in New York, is also about this topic. So it seems to be very important to him that people know about Internment. He also told the media that he had lost relatives in the bombing of Hiroshima. He also works with the Japanese American National Museum in Los Angeles. Furthermore, George Takei is homosexual and married to Brad Altman, with whom he has been together for more than 30 years. Finally, he is very active on Facebook, Twitter and Instagram. He posts many humorous comments on current events.

~~He/She~~ lives in Los Angeles, USA

~~He/She~~ is famous because he is an outstanding actor and an activist. He changes the world by fighting for human rights and by speaking out against government rhetoric about immigration and immigration policies, mostly on social media. Moreover, he is active in state and local politics for several causes – his most prominent cause are LGBT (Lesbian, Gay, Bisexual, Transgender) rights.

~~He/She~~ is my hero / inspires me because, on the one hand, he lived in an internment camp as a child and has turned his experiences as a member of a minority group into his personal cause. On the other hand, he speaks out for all minorities and fights for equality, just like Rosa Parks did. I find it incredibly impressive that someone who is famous like George Takei uses his fame for a good cause. This makes him a role model.

<p>Word bank</p> <p>to be brave to change the world to impress someone to believe in a role model outstanding exemplary</p> <p>Linking words</p> <p>and – because – but (in the middle of a sentence) Moreover – Since – However (at the beginning of a sentence) although as a result this is why also if you ask me for instance to put it in a nutshell</p>	<p>My own words for my hero (complete yourself)</p> <p>immigrants a helmsman an autobiography internment to premiere a topic relatives a bombing homosexual humorous the government rhetoric immigration a policy social media politics a cause prominent LGBT rights on the one hand on the other hand an experience a minority incredibly fame</p>
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Give the text to your teacher so they can give you feedback. Rewrite your text based on the feedback by your teacher if necessary.

Make sure you know how to pronounce what you wrote. You can use Google Translate to check the pronunciation of your text.

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Lesson 5: How I want to change the world

Now it's time for YOU to change the world. What would you like to do to become the hero of a young person in the future. Your cause may be anything you like but it has to be concrete and doable. Think about politics, the environment, people in poor countries ...

My cause is: helping people to get education

Why do you think it is important?

Powerful weapon against ignorance → better world, no wars, good society

Explain exactly what you would like to do. Say why and give at least one concrete example for every aspect you name.

What?	Why?	Example
Be a good teacher who takes into account reality	Teach skills students need	Teach students about fake news and how to use social media to participate in social discourse
Be available for students	They might need guidance outside of class	When a student is bullied on the Internet
Give money to poor people	Money makes education possible	Two girls in Ecuador

How will you convince others to help you?

Be a role model for students so they become teachers

Do what I believe in even if people don't understand or try to make others believe I am crazy

Show them why I do it / how they can learn about modern education / be there for them / invite them to come to my classes / teacher workshops

If you did research, which websites did you use? (write down the links!)

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Find one or more pictures, a video and/or an audio file you are allowed to use to illustrate your cause.

Internet address	License	Credits
https://www.youtube.com/watch?v=gUgm8wZR_Ts	YouTube Standard License	Glamour
http://emilysquotes.com/wp-content/uploads/2016/05/With-guns-you-can-kill-terrorists-with-education-you-can-kill-terrorism..jpg	Meme	© Emily's Quotes
Own pictures	©	Stephanie Woessner
https://www.youtube.com/watch?v=BWf-eARnf6U	YouTube Standard License	Michael Jackson

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Why is it important? your cause introduction
 What will you do? explanations – examples
 Steps – explanations – examples
 How will you get people to help?
 Summary

Write a short text on your cause. Include all the information you wrote down.

Hi, I am Stephanie (first name), I am 39 years old. I am from Germany and I want to tell you about how I want to change the world.

I want to talk to you about education and the necessity that everyone get a good education according to today's standards.

I think that this cause is important because there are many bad things in the world today, like terrorism and hate. Hate makes me angry and I don't understand it. However, I do know that hate is often based on ignorance, and things like terrorism often come from the fact that no one stands up against people who don't have the right attitude. I firmly believe that education can be a powerful weapon against ignorance.

Here is what I would like to do: First of all, I will do my best to be a good teacher who takes into account reality because it's the only way to teach students the skills they need in today's world.

For example, I will teach my students to identify fake news and show them how to use social media to speak up and to participate in social discourse.

I also want to be available for students because they might need me outside of class. For instance if they are bullied on the Internet.

Finally, I try to donate money to good causes. This is because the money might help people get a good education. For example, I give money to two girls in Ecuador so they can buy what they need and go to school.

I know it may be difficult to convince others to follow me. This is why I try to be a role model for my students so they will teach others what they know and make the world a better place by participating. Moreover, I always do what I believe in, even if some people don't understand or question what I do. Finally, I try to show colleagues what I do, talk to them about how they can learn about modern education, for example in teacher workshops. Last but not least, I am there for them if they need help.

In a nutshell I try to be a good person and a good teacher so what I know helps make the world a better place. In turn, I also try to learn as much as I can from others.

<p>Word bank it makes me angry that I cannot understand how This is terrible</p> <p>Linking words and – because – but (in the middle of a sentence) Moreover – Since – However (at the beginning of a sentence) although as a result this is why also if you ask me for instance to put it in a nutshell</p>	<p>My own words for my cause (complete yourself)</p> <p>a necessity to be based on ignorance terrorism to stand up an attitude a weapon to take into account a skill to identify to participate social discourse to be available to be bullied to donate to question</p>
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Give the text to your teacher so they can give you feedback. Rewrite your text based on the feedback by your teacher if necessary.

Make sure you know how to pronounce what you wrote. You can use Google Translate to check the pronunciation or your text.

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Lessons 6&7: Create your virtual scene

1. Watch the CoSpaces tutorial.
2. If you are not sure what you have to do, look again at the example space.
3. Get the login information from your teacher.
4. Log in to CoSpaces and open the space named “Europe United: Changing the world!”. You share the space with other students from other schools.
5. Find the scene with your name and create your virtual space
 - a. Create your scene
 - b. Record the texts you have written as audio files
 - c. Link the audio recordings to an object
 - d. Insert media & add credits from your worksheets
 - e. Decorate your scene
 - f. Look at your scene in VR and make sure it works

Note: You have all the elements that you need inside the space we prepared for you. You will find the structure you should use as well as objects you can link to your audio files and icons you can use to include photo credits. The tutorial shows you how to do that. However, you may of course add your own elements to illustrate your presentation.

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Lesson(s) 8 (&9): Review the scenes of our partners and give feedback

1. Look at the scenes of your partners in VR.
2. Write a short feedback for each space and say why you like it. If you have questions, write them down, too.

Space 1 : *Stephanie* (name of the student)

Feedback: *I really like your work. I think that you did a good job with showing who Rosa Parks was. I found the part about George Takei extremely interesting. I think he is funny.*

Questions: *I would like to know more about Japanese American Internment because I have never heard about internment anywhere else than in Germany.*

Space 2 : _____ (name of the student)

Feedback: _____

Questions: _____

Space 3 : _____ (name of the student)

Feedback: _____

Questions: _____

Word bank

I like about your space that

I think that ...

I wonder why

for example / for instance

I don't understand why ...

On the one hand/on the other hand

as a result / this is why

and – because – but (in the middle of a sentence)

Moreover – Since – However

(at the beginning of a sentence)

Hey, I have a question for you: ...

I would like to know ...

Can you tell me ...

3. Give the text to your teacher so they can give you feedback. Rewrite your text based on the feedback by your teacher if necessary.
4. Make sure you know how to pronounce what you wrote. You can use Google Translate to check the pronunciation of your text.

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5. Add your comments as an audio recording to each scene (in edit mode). If you have specific questions to a certain part of the scene, record them separately and link them to a box with a question mark.
6. Tell your class about your favorite space. Say what it shows, who and what it is about and why you like it. Give concrete examples.

My favorite space is Stephanie 's space. It's about educating people to make the world a better place. It shows for example how Rosa Parks stood up for equality and how George Takei fights for his beliefs.

I like it because it gives me an understanding of why education is so important and because it shows that one person can make a difference.

I especially like ~~(the fact that / the part that shows)~~ George Takei uses humor to make people understand how wrong certain things go when it comes to politics.

7. Go back into VR mode and listen to the feedback your partners left you. If there are questions, answer them in an audio recording. Then link your recording to a box with an exclamation mark.
8. Listen to the answers to your questions (in VR mode, in AR mode or in the browser)